



October 6 – 19



Friends of Castle Heights Dudley Drive has a goal of \$325K to fund our programs this year. We're counting on you to make this drive successful to help us meet that goal.

Note: if you have two or more students at CHES, we ask that you give \$120 per month or a one-time payment of **\$1,200 per child** (ex: 2 Kids = \$240 per month/\$2,400 one-time). Any family who can give **more** helps sustain our diverse CHES community. Every family's donation at any amount matters and counts. **EVERY DOLLAR HELPS.**

\$ PER MONTH (X 10 MONTHS)	OR	ONE TIME PAYMENT
\$_____ monthly	OR	\$_____
\$120 monthly	OR	\$1,200
\$240 monthly	OR	\$2,400
\$360 monthly	OR	\$3,600
\$480 monthly	OR	\$4,800

Every class with 75%+ participation will earn a class-wide **POPSICLE PARTY!**
Every class with 100% participation will also earn a free **COOKIE GIFT CARD TO ZOOIES!**

The class that raises the most money will win a **PIZZA PARTY!**
Keep checking the leaderboard at the front of the school to see where your class ranks!

Monthly payments via **PAYPAL/CC**. One-time payments via **PAYPAL/CHECK/CASH**.
ALL DONATIONS ARE TAX-DEDUCTIBLE FCH EIN # 95-3972768

Does Your Employer Match 501(c)(3) Donations? You Could Double Your Gift!
Questions? Email Jessica - widro.jessica@gmail.com

*****Have you filled in both sides of this form?**



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➔ **START HERE:** We strongly prefer that you donate on the school website via PayPal. That helps us more efficiently process your payment, give your student's classroom credit during the fundraising drive, and provide tax records to you.

If you prefer to submit a paper form and cash or check payment, please complete the contact section and return to the school office or at the Dudley Drive marketing tables in front of the school.



**Scan the QR code
or go to bit.ly/dudleydrive
to donate via PayPal**

DONOR'S NAME

EMAIL

STREET ADDRESS

STUDENT'S NAME(S)

GRADE(S)

TEACHER(S)

DONATION AMOUNT

☐

My employer has a donor-matching program

☐

I wish to remain anonymous

***Have you filled in both sides of this form?